

**COMMISSION ON TEACHER CREDENTIALING**

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FOR IMMEDIATE RELEASE
FRIDAY, DECEMBER 8, 2006

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State Commission Sets Passing Score for Teacher Exam In Filipino Language

SACRAMENTO – The California Commission on Teacher Credentialing approved a passing score on the state exam for teachers of Filipino. The new exam was developed and administered by National Evaluation Systems, Inc. under contract with the Commission. The first administration, used for setting the passing score, was November 4, 2006. The exam will be given next on May 19, 2007.

A result of legislation by Assembly Member Shirley Horton (R—Chula Vista), the development of the new language exam for teachers was funded in the 2006 Budget Act and will soon be joined by six other new language exams for teachers, making California a leader in teacher exam offerings in foreign languages.

The other new language exams for teachers now under development are: Arabic, Armenian, Cantonese, Farsi, Hmong and Khmer. Existing exams are: American Sign Language, French, German, Japanese, Korean, Mandarin, Punjabi, Spanish, Russian and Vietnamese.

The foreign language exams will meet California's requirement that teachers demonstrate their subject knowledge as one part of the teacher credentialing process. In addition to subject knowledge, teachers must complete a program of preparation in teaching methods and also student teaching or an internship. Teachers who already hold a credential may add another subject to their credential by meeting just the subject knowledge requirement.

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